



ORANGE TOWNSHIP PUBLIC SCHOOLS
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Ronald Lee
Interim Superintendent of Schools

Denise V. White
Principal

SMT/DATA Team Meeting 12-11-17

Present: White, Lloyd, Francis, Venable, Hunt, Larry, Tague

Absent: Fitzpatrick, Coach Vicki, Morrisroe

Note: Mr. Willis chaired this meeting in support of his internship responsibilities.

1. Acceptance of last month's minutes:

(Monitoring the election process, roles and responsibilities, setting of meeting dates, minutes distribution)

Minutes accepted by

2. Data:

Team reviewed data from K-2 and 5-7 [Morrisroe was absent so no one had grades 3-4]

Hunt – Grades 1 and 2

Meeting Targets in ELA and Math	Interventions are working
iRead	Cycling and deferring handle through small group/one-on-one, teacher-made lessons since iRead resources are difficult to find quickly.
SRI	Need training on how to use the data. Not sure the exact number BR may equate to. Are the students far below or close to moving to a number score? Can we retest if students do poorly the 2 nd time around?
General	Students have blending/segmenting challenges

Willis – Grade 2

Mixed progress for ELA Reading	Interventions are probably working, it takes time.
iRead	1 at K grade level; 14 at 1 st grade level; 2 at 2 nd grade level . Students are still not focusing. Some students go to other sites. Many are cycling or being deferred. Mr. Hou and I look at the data and include the issues during guided reading. They are able to progress. Effective 12-11-17 students are allowed to use iRead at 7:45 am. So far 1 student came both days, 1 student wasn't allowed back since he was playing during LA iRead time, 1 new student showed
ReadingPlus	1 student is now on Readinplus. Software does not recognize him yet in

	my class. Ms. White is in contact with the director of LA Department.
SRI	Most students completed it in less than 15 minutes. Many did the same or worse than before. Did have a few that did show growth. Stay with interventions.

Francis – Grade 1:

iRead	3 new students and one can't speak English. 5 – K grade level; 16 – 1 st grade level; 1 – 2 nd grade level 16 at 1 st grade level (12 at the beginning, 3 at the middle point) Students are not struggling they are simply not focused Running Record and iRead levels are not in sync even though running records indicates students are fluency and does comprehend text.
SRI	Not sure how to read the data. What does N/A mean? BR – what standards are being address on the assessment. Is there a way to get the students deficiencies by standards like NWEA does?

Kenny – Kindergarten [Ms. Francis provided info]

iRead	All greed, progressing nicely
SRI	Does not participate

Tague – 5-7

Math 180	Taking SMI on 12-14-17 Will have data to compare once results are populated. Students won't complete Math180 in one year, it will require additional time. Students are making progress but need to go back to work on add/subtracting base skills (5 th grade 88%, 6 th grade 57%, 7 th 61%) Tool may not be reporting the time students are on the tool accurately. Need to be consistent in letting students on the computer. Students are not focused and not taking it serious
For ELA [Cruz]	ReadingPlus – average completion 70-80% + Not sure if students started over/re-assessed in September or continued from where they left off last year.

White – Looking at student work protocol

Willis/Francis	At a past K-2 CPT teachers reviewed Kenny's 3 samples. We scored them and provided a strength and weakness. We were very close in our scoring and in identifying the strength and weakness
White	Need to do this activity 2 times a marking cycle. Invite her and ELA department admins.

3. Other

White	<p>Learning Ally is another tool the district encourages us to use. It reads leveled text to our students.</p> <p>Willis suggested that it can be used sometimes during Independent reading. Students can then complete their reading log.</p> <p>It didn't work for Ms. White so she will investigate.</p>
White	<p>CPT and minutes – Should reflect data and not what lessons will be complete next week alone. It is the data that will drive instruction so we need to analyze it and tell what we will do to incorporate into our lessons.</p> <p>Should discuss: issues, student work, academic and behavior</p>

4. Good of the Order